Progress Monitoring plans (PMP)

Lake Shore Middle School is utilizing **School-wide Progress Monitoring Plans for SY 2021 to monitor Regular Ed Student Progress**. Exceptional Student Progress is monitored through Individual Education Plan (IEP) and English Language Learners (ELL) students are monitored through (LEP).

A PMP is required for each student who is not meeting the District or State requirements for satisfactory performance in English language arts and /or mathematics per Florida Statute 1008.25(4).

Following is a sample of the School-wide PMP:

Demographic Information is for Individual PMPs ONLY:

Student #	Student First Name	MI	Student Last Name	Date of Birth	Grade 6-8

School # 1232	School Name Lake Shore Middle		Test Scores/Assessment Results

If you have selected *Other as an option, please enter the research/evidence based system, program or strategy you are using for intervention under the corresponding target area.

☒ READING

Desired Level
Minimum FSA ELA Level 3

Diagnostic Assessments
- ☒ Standards Assessment
- ☒ Diagnostic Tests
- ☒ Other* FSAs and USAs

Focus of Remediation
- ☐ Oral Language/Expression Assessment _____
- ☒ Comprehension
- ☐ Phonological Awareness
- ☐ Phonics
- ☐ Text Processing

Research/Evidence Based Systems, Programs, & Strategies
- ☐ Oral Language Development

Comprehension
iReady Tools for Instruction ▼

_____

Phonological Awareness
▼

Phonics
▼

Text Processing
Repeated Reading Strategies ▼

_____

Level of Support
- ☐ Supplemental
- ☐ Intensive

☒ WRITING

Desired Level
Minimum PBPA Score of 8 (3-3-2)

Diagnostic Assessments
- ☒ Palm Beach Performance Assessment
- ☐ Other* _____

Focus of Remediation
Writing
- ☐ Text Types & Purposes
- ☒ Production and Distribution of Writing
- ☐ Research to Build & Present Knowledge

Speaking & Listening
- ☒ Comprehension & Collaboration
- ☐ Presentation of Knowledge & Ideas

Language
- ☒ Conventions of Standard English
- ☒ Vocabulary Acquisition & Use

Research/Evidence Based Systems, Programs, & Strategies
- ☒ Shared Writing
- ☒ Strategy Groups
- ☒ Interactive Writing
- ☐ Oral Language Development
- ☐ Word Work
- ☒ Anchor Charts
- ☒ Conferring
- ☐ Studying Mentor Texts
- ☒ Rubric & Checklists
- ☐ District Approved Interventions
- ☐ Other* _____

Level of Support
- ☐ Supplemental
- ☐ Intensive

☒ MATH

Desired Level
Minimum FSA Math Level 3

Diagnostic Assessments
- ☒ Standards Assessment
- ☒ Diagnostic Assessments
- ☒ Other* FSQs and USAs

Focus of Remediation
- ☐ Algebra
- ☐ Calculus
- ☐ Expressions/Equations
- ☐ Functions
- ☒ Geometry
- ☒ The Number System
- ☒ Rations/Proportional Relationships
- ☒ Statistics/Probability

Research/Evidence Based Systems, Programs, & Strategies

Math Fluency
IXL ▼
Pearson Realize

Math Concepts & Applications
IXL ▼
Pearson Realize

Math Computation
IXL ▼
Pearson Realize

Level of Support
- ☐ Supplemental
- ☐ Intensive

☒ SCIENCE

Desired Level
Minimum SSA Level 3

Diagnostic Assessments
- ☐ Standards Assessment
- ☐ Diagnostic Assessments
- ☒ Other* NGSOs

Focus of Remediation
- ☒ Physical Science
- ☒ Earth Science
- ☒ Life Science
- ☒ Nature of Science

Research/Evidence Based Systems, Programs, & Strategies
- ☐ Technical drawings/diagrams
- ☐ Guided reading/audio files
- ☐ Summary notes/anchor charts
- ☐ Concept mapping/graphic organizers
- ☐ Science Notebook
- ☐ Hands-on inquiry investigations
- ☐ District approved interventions
- ☐ Incorporating vocabulary in writing
- ☒ Other* Studey Island

Delivery Model
- ☐ Flexible Grouping
- ☒ Digital Resources
- ☒ Other* Support Class

Parent/Guardian Commitment/Contribution *Check all that apply.*

- ☒ Monitor Attendance/Tardies
- ☒ Encourage Reading at Home
- ☒ Check Homework
- ☐ Reinforce Skills
- ☐ Sign Daily/Weekly Notes
- ☒ Attend Parent Meetings/Conferences

_____ _____
Signature of Parent/Guardian   Date

_____ 12-16-20.
Signature of Principal   Date

_____ _____
Signature of Teacher   Date

_____ _____
Signature of Teacher   Date

Progress Monitoring - State law requires that schools provide monitoring of the student's progress in meeting the desired level of performance. (List frequency and method.)

Reading iReady Growth; FSQs ad USAs

Writing FLDOE Holistic Rubric (1-10) & EDW Reporting- P

Math IXL; FSQs and USAs

Referrals	Reading	Writing	Math
Child Study Team (CST)	☐	☐	☐
RtI/School Based Team (SBT)	☐	☐	☐

End of Year Review

S = Successfully Remediated
R = Requires PMP next school year
SS = Special services/placement
O = Other (see attached)

☐ Reading ☐ Math
☐ Writing ☐ Science